



26 July 2019

Prayer

Behold, Hold, Enfold.

I behold the Lord,
I see His outstretched hands,
I see the blood from His wounds.
I see the love in the eyes of Jesus.
I see His gracious acceptance of me.

Jesus has come out of the tomb –
He still has the scars, but now they are glorious, with the
glory of heaven.
Still looking at the Lord, I reach out and touch Him.
I hold the Lord – and I am held in His love.

Love enfolds
It is no longer I that live, but Christ that lives in me.
I am secure in the Lord.
I can look out, now, through the Lord's eyes.
I can see the world as He created it, in His mercy,
I can see my sisters and brothers with His love,
and I can worship the Father through the eyes of the Son
in the Love of the Holy Spirit

St Clare of Assisi

Principal

Recently we celebrated the feast of Saints Peter and Paul.

Pope Francis noted in his homily that these Apostles “stand before us as witnesses” and that “if we go to the heart of that testimony, we can see them as witnesses to life, witnesses to forgiveness and witnesses to Jesus”. Pope Francis underlined that the lives of these Saints “were not neat and linear.” “There

is a great teaching here”, he went on to say “The starting point of the Christian life is not our worthiness.”

“Whenever we consider ourselves smarter or better than others, that is the beginning of the end.” The Lord, the Pope continued, “does not work miracles with those who consider themselves righteous, but with those who know themselves to be need.”

Pope Francis pointed out that, throughout their lives, Peter and Paul practiced humility.

“Both understood that holiness does not consist in exalting but rather in humbling oneself”, he said. “Holiness is not a contest, but a question of entrusting our own poverty each day to the Lord, who does great things for those who are lowly.”

Posing the question, “What was the secret that made them persevere amid weakness? He answered by saying, “It was the Lord’s forgiveness.” In their failings, these Saints, he said, “encountered the powerful mercy of the Lord, who gave them rebirth. In his forgiveness, they encountered irrepressible peace and joy.” Peter and Paul stressed the Pope, “are ultimately witnesses to Jesus.”

“For those who are his witnesses, Jesus is more than a historical personage; he is a living person: he is newness, not things we have already seen, the newness of the future and not a memory from the past.” Jesus, remarked Pope Francis, “does not care about polls or past history. He is not looking for editors of religion, much less “front page” Christians. He is looking for witnesses who say to him each day: “Lord, you are my life.”

The Pope went on to explain that, “having met Jesus and experienced his forgiveness, the Apostles bore witness to him by living a new life: they no longer held back, but gave themselves over completely.” He also commented “Let us ask for the grace not to be lukewarm Christians living by half measures, allowing our love to grow cold ... Let us rediscover who we truly are through a daily relationship with Jesus and through the power of his forgiveness.” We can take so much personally from these inspiring words of wisdom from Pope Francis and reflect and act upon them.

As we begin a new Semester, I eagerly look to the Catholic Regional College Caroline Springs community to continue to foster and further develop the already strong relationships with the view to provide the best possible contemporary educational, spiritual and faith experience for our students.

Over the holiday period an enormous amount of work went into preparing facilities such as classrooms, IT facilities, sporting facilities and the College grounds for the students to utilise this Semester. I thank the teaching, administrative, support and maintenance staff involved in this important work as it contributes significantly to the comprehensive educational environment for our students.

Staffing News

We welcome back from maternity leave Hayley Code (Physical Education and Science teacher) and returning from leave Thao Nguyen (Science teacher). We also welcome Anthony Zammit (Religion, English and Humanities teacher) who is new to the college.

Mr Ric Broderick (Deputy Principal Wellbeing) will be on long service leave until Monday 26 August. Ms Kiera McNally will be Acting Deputy Principal Wellbeing during this time.

Staff Professional Learning Day

Last Friday 250 staff from the Federation Colleges listen to a presentation by renowned theologian Dr. Carmody Grey. Dr. Carmody is Assistant Professor of Catholic Theology at the Centre for Catholic Studies, University of Durham.

Dr Grey has degrees in theology from Trinity College Oxford, King's College Cambridge and the University of Nottingham. She has completed her doctoral studies in theology at the University of Bristol, focusing on a theological account of life and nature.

Before starting her doctorate she was Head of Philosophy, Religion and Ethics at Bedales School in Hampshire, UK, as well as pursuing her ongoing interest in ecology and the life sciences through a postgraduate degree from Edinburgh. She has been involved in theological formation of priests, deacons and catechists, and is a columnist for "The Tablet", the highly regarded international Catholic weekly.

We were indeed honoured and privileged to spend the day together with Dr Carmody Grey as a Federation in dialogue and discussion with her. Throughout the day we covered the following topics:

God's Dream: The Gospel of Mercy

Pope Francis' pontificate has been driven by a singular vision. 'Mercy', he says, 'is the beating heart of the Gospel'. This conviction animates every single act of his pontificate. It is for him the only real 'identity card' of Christians. Indeed, it is the identity of Jesus Christ, who is 'the face of the Father's mercy'. 'Mercy' is what should make a Christian distinctive, recognisable; it is what should enable someone to say – 'That's a Christian'.

For Francis, God does not measure our shortcomings. This is what the Church should be like. Not a body which finds fault and is proud of its own purity. It is a '*field hospital*': a place for the broken, the lost, the 'unrighteous'. It is for the hopeless,

the excluded. Francis longs for a Church that is centrifugal; that is always going out to the peripheries. Indeed, for him, the peripheries are the place where Christianity becomes credible. This is what Pope Francis calls 'God's dream': God's dream of a world where no-one will feel alone.

Francis' vision has considerable implications for the way we live our identity as a Church: in the way we understand 'mission' (*Evangelii Gaudium*); the way we understand human love, sexuality, marriage and family life (*Amoris Laetitia*); and the way we understand Christian holiness – what Christians are called to be (*Gaudete et Exultate*).

Measuring 'Success'

Organisations in the modern world are driven by a notion of what constitutes 'success' for them. This is how they frame strategic direction for the future. Individuals too in our time often think of their lives in terms of 'success' or 'failure'. Our conceptions of 'success' reveal our deepest values, the worldviews which shape our lives but which too often we aren't fully aware of. Scrutinising these values and worldviews can help us to figure out what we really want – what really matters to us.

Catholic Social Teaching presents a conception of the meaning and goal of our lives that is often profoundly at odds with the way we are encouraged to think of success in the contemporary world. Pope Francis has criticised the modern 'technocratic paradigm', which leads us to think of every advance in scientific knowledge, material gain and technical capacity as equivalent to genuine human 'progress'. The Catholic vision, however, is that real 'progress' is always progress in relationship. For the purpose of human life is not endless increase in utility, but the joy of communion. Love is the only real measure of success.

Uganda Catholic Parish and Schools Immersion Experience

On Thursday 28 June, a group of staff and friends of the College departed for a two week immersion trip to southern Uganda.

The group included Deputy Principal Ric Broderick, Resurrection Parish Priest Fr Gerard Keith; teaching staff Karen Bailey (Year 8 YLL), Adam Ray, Sophie Martin, John Edwards, Georgia Seymour; alumni student Jesse Madigan and myself.

We were warmly welcomed into the Mannya parish by Fr Emmanuel (Emma) Kiwanuka Parish Priest at St Luke's Mannya, and the St Bernard's and St Nicholas Catholic school students. Our accommodation was in the parish guest quarters.

The trip involved visiting schools, working with local staff and students, outreach visits to other villages, medical centres and other community activities.

The main highlight of the immersion experience was spending three days at our sister school, St Francis Catholic Primary School Kizinga. You may remember that last year CRCCS launched the Uganda Project to initiate various infrastructure projects.

Currently St Francis has over 300 students, with classes being held outside and under trees as well as limited classes being held in a small church building with dirt floors. As a result of the generous support last year by the staff, students and the entire CRC community, we were able to successfully raise \$18,000. This money is now being used to build a two-classroom building, which is currently being constructed and is almost complete. It is also providing all students at the school with a healthy breakfast of porridge. During our visit we participated in a community Mass and formal welcoming ceremony, conducted lessons with the various classes and built strong relationships with the staff, students and families.

The photos below from our recent visit show the current progress of the new classroom block under construction as well as some beautiful video links of the St Francis students and CRCCS staff participating in various activities and the students participating in the food program. Everyone in our community sponsored both of these programs through the \$18,000 donated last year. Stage 2 of the project will be launched at a whole school assembly early this term and it is hoped that water tanks and a dam can be installed, a lunch program introduced, classroom furniture purchased, the church floor concreted as well as the purchase of some adjacent land for cropping and a sustainable food source.

Jamie Madigan

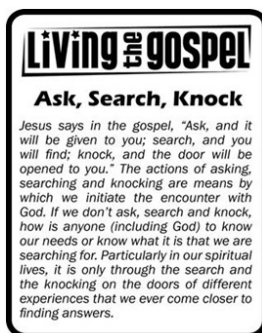


https://drive.google.com/file/d/16iGqCZdpwX3SyE5_9LXJhqK0eSVXUqvH/view?usp=sharing

Mission and Faith Leader

Gospel Focus - Seventeenth Sunday In Ordinary Time Year C

Lk 11:1-13



Living the Gospel

CRC Federation Faith Day - Dr Carmody Grey

On Monday 15 July staff from the CRC Federation had the privilege of listening to Dr Carmody Grey- Assistant Professor of Catholic Theology at the Centre for Catholic Studies, University of Durham, UK

Dr Grey reflected on two themes 'Measuring Success' and 'God's dream the Gospel of Mercy'. Throughout the day staff had the opportunity to dialogue the many concepts discussed within the sessions. Some key insights of the day for us as educators included:

- The importance of allowing our students to take the time to step back and reflect about things in our lives
- Questioning our students to reflect on 'what they worship?' Worshiping discipline, sacrifice, truth and beauty as opposed to money, sex, power, intellect, profit, social media.
- The importance of developing students in virtue.
- Reminding our students that God is love and that love is the ultimate measure of success.
- Creating a sense of gratitude amongst our students
- The need to encounter and accompany people within the peripheries of our society. The poor, the marginalized, the suffering. 'Truly I tell you, just as you did not do it to one of the least of these, you did not do it to me' (Matthew 25:45)

Feast of the Assumption Mass – 15 August

The 15 August commemorates the Feast of the Assumption of the Blessed Virgin Mary - the belief that because Mary was sinless her soul and incorrupt body was assumed into heaven.

In the Catholic Church in Australia this is a Holy Day of Obligation. In Australia, the Catholic faithful are required to observe the following Holy Days of obligation:

- **December 25** – Christmas Day the Feast of the Nativity of Our Lord Jesus Christ
- **August 15** - the Feast of the Assumption of the Blessed Virgin Mary
- **All Sundays of the year**

All students and staff will be attending a Mass to celebrate the Solemnity at St Catherine of Siena Parish.

- **Year 9&10 students and teachers** - 9:30am
- **Year 7&8 students and teachers** - 2:30pm

All families are welcome to attend and celebrate the feast.

Friday 8:00am Mass – St Catherine of Siena Parish Church



BEGIN THE DAY WITH
CHRIST

8am every
Friday of School Term

St Catherine of Siena Parish
Caroline Springs

FAMILIES, STUDENTS, STAFF &
PARISHIONERS ARE ALL WELCOME

Friday 8:00am Mass – St Catherine of Siena Parish Church

CEMSIS 2019

Catholic Education Melbourne School Improvement Surveys (CEMSIS): 2-20 September 2019

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as an effective school community.

One of the more important formal ways we engage and gather data is through **CEMSIS**, the Catholic Education Melbourne School Improvement Surveys.

In 2019, students, families and staff are invited to participate in CEMSIS using a new, secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

Students will also be provided with supervised sessions where teachers will be on hand to help and answer any questions.

Our community's opinions are critical to understanding how our school is performing – CEMSIS is a key data source for guiding the ongoing work to improve our school.

All participation is invited, welcomed and 100% voluntary. **Please find below a letter of informed consent which outlines further detail regarding these surveys.** If you would like more information, please contact the College.

Imagine if,
in about 20 minutes,
you could improve
your family's school?

CEMSIS
Catholic Education Melbourne
School Improvement Surveys
2-20 September 2019

CEMSIS Family survey
opens for family input
this year from 2-20 September 2019.



**CATHOLIC
EDUCATION
MELBOURNE**

CEMSIS Families

<http://www.youtube.com/watch?v=j9J5sTxP-ic>

Enrolment for 2021 Year 7

Enrolment applications for 2021 Year 7 are now open. Application forms are available to download on our website.

Applications close Friday 23 August 2019.

Parents/ Cares who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

Parents and Friends Association: Father's Day Breakfast

The Parents and Friends Association would like to extend a warm invitation to all our fathers and grandfathers to a breakfast and blessing to be held in our cafeteria on the morning of **Friday 30 August from 7.30am to 8.30am. There will also be the opportunity for those wishing to attend 8am Mass at St. Catherine of Siena church.**

Please come to join your child/children for a light breakfast and a chat with some of our staff and student leaders. There will be a guest speaker and entertainment from our college music ensemble and choir.

In order to cater for the breakfast adequately, could you please RSVP via the following link by Friday 23 August.

<https://crccarolines.schoolzineplus.com/event/604>



Father's Day

Bully Zero Program – Year 7 Pastoral Care

During Pastoral Care class the Year 7 students participated in the Bully Zero program with facilitator Jamie Barnett (College Psychologist) They learnt about the different types of bullying that can occur and the effect it can have on their victims, families, friends and wider community. Jamie spent some time also discussing the importance of responding to bullying and

empowered everyone to take part in combating bullying. The session was a great experience for all students and hopefully one that will stick in their minds throughout their lives. The students will use this presentation for their upcoming Pastoral Care Assessment task.



Bully Zero Program

STEM with NASA International Experience 2019

On Friday 21 June, 21 Year 10 students traveled to Orlando, USA to participate in the STEM with NASA International Experience. Students participated in a variety of STEM workshops at the Kennedy Space Centre, iFly, Universal Studios and Disney World. Two student reflections of the trip are below:

The STEM with NASA experience is one to truly remember. I speak on behalf of most people when I say that witnessing a rocket launch was by far the highlight of the trip. We were able to put studies and theories that we had learnt from participating in the programs available at Kennedy Space Centre into practise and solidify our understandings. Visiting Kennedy and exploring NASA in depth was the highlight of the experience for me. Being someone that enjoys learning about NASA and Space as a whole, having the opportunity to look at and learn about spacecraft and equipment that had been used in previous missions is just purely amazing. Taking part in the programs at Universal Studios and Disney World has changed the way I view a rollercoaster for the better. We looked into the engineering and physics that need to take place before a ride is even considered. Kinetic and potential energy, with the help of gravity, are the only reasons that rollercoasters exist. These new learnings have opened up new avenues in a potential future career that I would have never of thought of considering. This experience has inspired me to work harder to reach my ideal future in the field of science and engineering.

James T 10CO

From the 21 June to the 3 July, 21 year 10 students travelled to the Orlando, Florida to participate in the STEM with NASA International Experience. During the first three days of our trip we went to Kennedy Space Centre where we all contributed and participated in many programs that NASA had planned for us. We got to experience the Astronaut Training Experience Program and the Mars Base One Program. During these programs we got to learn and experience many things such as taking part in a virtual reality program, Mars Rover simulators and also microgravity workshops. We had the opportunity to talk with the people who work at NASA and hear some of the amazing things that they do at NASA everyday. We also had a guided tour of the Kennedy Space Centre where we got to see the space shuttle Atlantis and the rocket Saturn V. We had the opportunity to have lunch with an astronaut, bus tours and watch IMAX movies. On our final day at NASA we got to experience a rocket launch at 4am. After NASA we went to iFly Orlando where we examined the physics of freefall and the technology and engineering of a wind tunnel. We got to experience being in the wind tunnel twice.

We also got to go to Universal Studios where we did STEAM iPad Educational Programs. We learnt about the engineering of the rides and also got a behind the scenes tour of Universal Studios. During the tour we were given the opportunity to experience rides with the lights on to see the track and see how the rides are put together.

We also got to spend 2 days at DisneyWorld experiencing the thought process of an imagineer and also did STEAM iPad Educational Programs. For our final night on this trip we got to experience the Disney Magical Kingdom Fireworks. It was truly magical!!

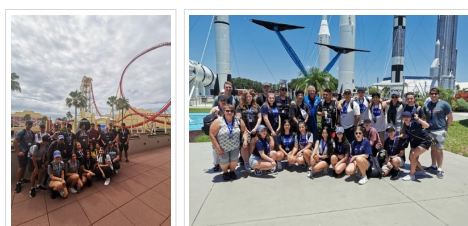
This will be a memorable trip for all of us and we were able to make friendships and memories that will last forever. Thanks to all the staff who attended the trip with us, for making this trip possible.

Natasha M and Maya S 10LI

Thank you to all students who attended the trip, as well as to Ms. Lucy Swan, Ms. Kelly Nguyen, Mrs. Anica Naumovski and Mr. Andrew McAlindon who supported the students throughout the trip.

Brendan Jackson

Learning and Teaching Leader Curriculum Innovation



STEM Showcase

On Sunday 11 August, Catholic Regional College Caroline Springs will be showcasing it's STEM Program at the *Innovating for the Future Showcase*. The Showcase is occurring at the Catholic Leadership Centre (576 Victoria Parade East Melbourne) from 10:00am - 4:00pm, with all members of the Catholic Regional College Community invited to attend.

For more information surrounding the event, please visit:

<http://www.catholicschoolsguide.com.au/showcase>

College Production of Grease

What an amazing time we have had working on our College Production of Grease.

The production team could not be prouder of the dedication and positive attitude of our students. It is less than three weeks until our first performance on the 8 August. We would love to have as many of our College Community there as possible.

Tickets can be purchased by using this link:

<https://www.trybooking.com/BDZHB>

Get in quick as some nights have already sold out!

Thank you for all your support of our very talented students.



Year 7 Religion

In the 'Our Prayers Our Liturgy' unit during Term 2, Year 7 students explored prayer, sacraments and liturgy by learning how they build and express the life of the Christian community. Students studied relationships, in relationship with God, different styles of Prayer, seasons of the Church and concluded the unit by presenting their own prayer liturgies in small groups. Well done to all students involved.

Melinda Martinek
Religious Education Teacher
(7BA, 7BU, 7MW)



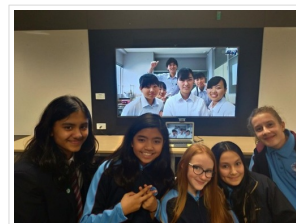
Toyo High School in Shizuoka Japan

Five year 7 students from Japanese class had the opportunity to participate in a Skype chat with Toyo High School in Shizuoka Japan. Our students introduced themselves in Japanese and asked some questions about the Japanese students' names, ages and family using Japanese phrases they learned in class.

Both Japanese and CRCCS students were excited to learn about each other's cultures, discussing things such as trends, favourite sport teams and school uniform rules.

We hope to continue these sessions with schools in Japan in the future, as it is an excellent chance to use the language we learn in class with native speakers.

Mrs Yuriko Hendrie
Japanese Teacher



Junior Futsal

At the end of term 2, 20 students headed to Albert Park to participate in the SACCSS Junior Futsal tournament. Our girls were aiming to defend their title of the previous two years while our boys were looking to go one better than their runner up performance of 2018.

The tournament was extremely competitive with no team proving to be an absolute standout and as many as six teams in each competition laying claim to taking out the grand final.

Our boys managed to make the finals after only losing one match in the preliminary rounds but ultimately went down six goals to four to an extremely talented Marymede side in the semi-final.

The girls made the grand final against CRC North Keilor, a team they had lost to 3-2 in the preliminary rounds, and were looking to make amends for their earlier loss. The girls played with tremendous spirit and thanks to a strong defence and some excellent saves from keeper Taliah Sosa-Machado took out the win with a scoreline of 2 – 0.

Congratulations to all of the students in representing our College with pride and to the girls team for winning the title for the third year in succession.

2019 Junior Girls Futsal Team

Ava	8KU
Ivana	8WO
Sienna	8KO
Georgia	7LI

Maja	7MW
Abbi	8BU
Tayla	8WO
Daniella	7KU
Nicole	8KO
Taliah	8CO
Georgia	7LI

Library

Hours of opening

The library is open from:

- Before school from 8:00am – 8:45am
- Recess 10:40am – 11:05am (Recess is for borrowing books and photocopying or printing only.)
- Lunchtime 12:45pm – 1:35pm
- Afterschool 3:15pm - 4:15pm Monday – Thursday
- Afterschool 3:15pm – 3:40pm Friday

**Please note that there is an expectation that students will be productively occupied when using the library before or after school.*

Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

Overdue books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a message on SEQTA. At the end of each semester, parents will be notified of outstanding loans.

Lost/damaged books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

Photocopier/ printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at reception.

College Uniform

Academy Uniforms - Catholic Regional College Sydenham

Address: 380 Sydenham Rd Place, Sydenham

- Monday 2:30pm – 4:30pm
- Thursday 8:00am – 10:00am
- Saturday 9:00am – 12:00pm

To order uniform online:

<https://www.academyuniforms.com.au/login.php>

Username: CRC Caroline Springs

Password: caroline springs