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29 March 2019

## Prayer

Heavenly Father,

As we enter another week of our Lenten journey, guide us to the path that leads to you. Fill our heart with gratitude, patience, strength, and peace as we strive to become the-best-version-of-ourselves, honestly admitting our shortcomings and sins.

As we renew our resolve each day to become a better person, let us hear your voice in the deepest reaches of our heart. Give us rest in you.

Help us to accept others, showing them your great love instead of casting judgment.

Stay with us through the busy days this week and remind us that when we need comfort, solitude, wisdom, or guidance, we can always turn to you.

Help us develop discipline and generosity through fasting and almsgiving, and come closer to you through prayer this Lent as we approach Holy Week.

In your name we pray,

Amen.

## Principal

And as we approach Easter—the central foundation of our Christian faith... the day that Christ rose from the dead... the day that we celebrate the LIVING Christ—shouldn't it be a day that we confirm Christ living in US? As Easter approaches it is important to ask ourselves, "Are we keeping Christ alive in our lives?"



*"My old self has been crucified with Christ. It is no longer I who live, but Christ who lives in me. So I live in this earthly body by trusting in the Son of God, who loved me and gave himself for me. I am not one of those who treats Christ's death as meaningless..." ~ Galatians 2:20-21*

So this Easter, as we approach the altar and partake of the "body and blood" of our Living Saviour, let us all remember to let Christ live in us. Let us not be one of those who treat Christ's death as meaningless. Let his death and his resurrection be significant events not only in our religious lives, but in our daily lives as well.

### Archbishop Peter A Comensoli Patrick Oration

At the recent St Patrick's Day Dinner, Archbishop Peter A Comensoli delivered the inaugural Patrick Oration. I believe in this Oration, Archbishop Peter A Comensoli clearly articulates the challenges we have and continue to face in the Catholic Church. I believe his speech offers a very positive way to move forward from the past wounds, whilst acknowledging the suffering caused.

I have included key paragraphs below which I believe are pivotal to our role as Catholic Educators.....**"Together, we are to be a leaven of faith, hope and love among our neighbours, in our city, for our society".**

### Excerpts taken from Archbishop Peter A Comensoli's inaugural Patrick Oration:

*Yet I cannot deny that I also stand here tonight amid the darkest days of our proud history in this city. An earthquake has occurred, and the landscape has shifted permanently. What, until recently, offered a sure footing and a familiar vista, is now broken ground and crumbling edifices. What has been a source of pride and comfort, built by our forebears, no longer captures people's minds and hearts, and leaves our children indifferent. At this time of deep crisis and humiliation, might it not be time to let go of the past and begin anew?*

*So, this is the proposal I want to put to you tonight, wounded but proud; shaken but determined: that the future*

*of the Christian faith in our city lies in letting go of the old landscape of a Catholic Melbourne, and instead re-beginning the work of Patrick, re-planting our city with the seeds of the Gospel, re-discovering a knowledge, language and pedagogy that can transform lives. It is a proposal to make the move away from the institutional centre and relocate ourselves among our local neighbourhoods of grace.*

*These are just a few of the many local communities spread throughout Melbourne – within the tram tracks and beyond – where we will discover saints among us. They gather to worship God on Sundays, while still enjoying their footy. They participate in small faith groups during the week as they juggle work and family. They belong to evangelical movements and organisations of charity, reaching out to the broken and struggling. They teach the Catholic faith and morals to their children because it matters.*

*They strive to live lives according to the way of Jesus Christ. These saints are living witnesses to hope, speaking from within the ordinary life of our city, reminding the centre (including the hierarchical centre) of a Gospel way of life that is not institutional, but local and personal. You already know them: the Newsagent owner, the local GP, the telco consultant, the bank officer, the footy coach, the shop assistant, the office worker. These hope-filled Catholics are a part of Melbourne, not separate from it, and they are you. Together, we are to be a leaven of faith, hope and love among our neighbours, in our city, for our society. But we need new Patricks to reignite us.*

Delivered by Most Rev Peter A Comensoli  
Ninth Archbishop of Melbourne  
15 March 2019

## Performing Arts Centre and College Cafeteria

The building work on the new Performing Arts Centre and the College Cafeteria is now complete. We are finalizing the landscaping works, which should be complete in the next few weeks. The College Cafeteria is now fully operational. The College is working closely with Jude Fina Foods, a company who specialize in healthy and nutritional school catering. We are currently working on an app which will allow parents to order and pay for their child's lunch using the app. This will allow for parents to monitor what their child is ordering and to also allow payment via credit card on the app. The app should be ready for use at the beginning of Term 2. Students are also able to order their lunch in the cafeteria each morning and can also purchase food on the day without pre-ordering, using cash or EFTPOS.

## Thank You

It has been an absolute pleasure to again serve the Catholic Regional College Caroline Springs community this Term. There have been some wonderful achievements this term and much to celebrate. I ask that students take the time to reflect and enjoy these achievements, whilst also setting specific and realistic goals for Term 2. I also ask all students to challenge themselves to participate in the vast array of co-curricular activities available and to embrace and contribute to the

numerous faith and social justice opportunities available at the College. May all members of the College community truly live and breathe our 'Live Fully Act Justly' motto.

As we conclude Term 1, we give thanks for the many enriching experiences of life and learning at our College and we pray for a safe and restful time for students, staff and families over the holiday period. May the spirit of hope that Easter brings, inspire renewed energy, new goals and a strengthened resolve to live the Christian life in the footsteps of Jesus.

**Jamie Madigan**  
**Principal**

## Deputy Principal Learning and Teaching

This newsletter marks the end of a successful Term One for our Catholic Regional College Caroline Springs Community. I would like to take this opportunity to thank our teachers for their dedication to their profession and commitment to our students' academic achievements. The Learning & Teaching Team would like to wish our families a blessed Easter and safe and peaceful term holiday.

## Interim Reports 2019

Interim reports will be made available to parents/carers on Friday 5 April via SEQTA Engage. The report will provide a summary of progress made during the first nine weeks of Semester One.

The work habits for 2019 are described in greater detail for you below:

### Demonstrates academic improvement

#### Applies effort

- Attempts all tasks
- Maintains attention in class
- Participates in class
- Cooperates and collaborates in class

### Manages personal learning

- Brings correct materials to class
- Organisation
- Satisfactory completion of set homework, in a timely manner
- Seeks teacher support as required

### Demonstrates appropriate behavior

- Punctuality
- Works respectfully with peers and teachers

If you have any questions regarding your child's report please contact their subject or homeroom teacher to discuss further.

## Student, Parent, Teacher Interviews Term 2

This is a great opportunity to gain a better understanding of your child's academic, emotional, social and physical development.

Student, Parent, Teacher Interviews are taking place on Tuesday 30 April. Interviews will be commencing at 1:30pm and conclude at 8:00pm. Students will be dismissed at 12:45pm on this day and will be required to attend interviews in full College uniform. Interview times can be booked via the Parent Teacher Online Portal.

Please feel welcome to use this opportunity to make appointments with teachers to discuss progress made to date and also as a time for setting future learning goals.

**Please note**, Melinda Martinek, Tiffany Azzopardi, Colin Gomes and Georgia Seymour will not be available for interviews on this evening. You are welcome to contact them via email or phone on an alternate day.

## NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students is held in May each year. NAPLAN tests assess student knowledge and skills in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

In 2018, the NAPLAN tests began transitioning from a paper based test to an online assessment (i.e., students complete the tests utilising a computer). It is anticipated that from 2020, all schools in Australia will deliver the tests online. NAPLAN Online delivers numerous benefits including for example a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement;

Our school has transitioned to NAPLAN Online in 2019 with some students still completing the traditional based written test. As part of this transition, we will be administering a NAPLAN Coordinated Practice Test (CPT). The CPT is intended to enable us to confirm our technical capacity and to assist in determining the most effective way to deliver NAPLAN Online later in the school year. Testing will be conducted from **26 March – 26 April**.

Support will be arranged for students with diverse needs, if the student regularly uses similar support for classroom assessment tasks.

It is important to remember that the CPT is **not a formal assessment and students will not be graded for any of the tests**. However, student participation will assist in our school confirming that we are ready for NAPLAN Online.

Please note that students will require a fully charged Macbook and headphones for the tests.

For more information about NAPLAN Online, please visit the NAP website at

<http://www.nap.edu.au/online-assessment>

**Lucy Swan**

## Mission and Faith Leader

In the next couple of weeks, we will experience the most important week in the Church's calendar, Holy Week. Each of these holy days are rich in meaning, symbolism and allow us to draw great meaning for our lives.

In a homily on Palm Sunday a number of years ago, Pope Francis challenged the faithful to reflect on the question "Who am I? Who am I before the Lord?" Am I like Judas? or like the Disciples who slept while Jesus was suffering? Has my life fallen asleep failing to recognise Him? Am I like Pilot, washing my hands from those in need? When things get tough do I wash my hands and avoid responsibility allowing people to be condemned or condemning them myself? Am I like the soldiers who mock and spit on Jesus, finding entertainment in humiliating him? Or am I like Simon of Cyrene, a comfort of Christ? Which of these persons am I like? May we reflect on these questions as we journey with Jesus through Holy Week.

I encourage you to check your local Parish Bulletin for their Easter Timetable and immerse yourself in the beauty of the traditions of our faith this Easter Season. May the joy of the Risen Lord be with you and your families these Easter holidays.

The following two-minute clip gives a brief insight into the meaning of each of the days of Holy Week.

[http://www.youtube.com/watch?v=HugMM\\_3FfnI](http://www.youtube.com/watch?v=HugMM_3FfnI)

## 2019 Catholic Education Week – St Patrick's Mass & Youth Colloquium

On the 15th of March Scarlet Perry (7WO), Maria Ranasinghe (8WO) and Janine Sequeira (9MK) along with Mr Sammut and Mr Correya we attended the Mass at St Patrick's Cathedral for Catholic Schools to celebrate Catholic Education Week 2019. The theme of Catholic Education Week 2019 was 'Growing Young in Christ'. Several primary and secondary Catholic Schools participated in the mass and celebrated their historic milestone years of their school in the procession. We represented Catholic Regional College Caroline Springs by proudly carrying our College banner in the procession. We also had the privilege of allocating seats to special members of our Melbourne community such as Ministers of Parliament and Catholic Education Leaders. During the mass, Most Reverend Peter A Comensoli, recently appointed Archbishop Of Melbourne talked about how we are all called to be saints, that is someone found by God. The Archbishop stated that to be a saint we need to be willing to have a friendship with God and share the joy that this relationship brings with others. Many Catholic School contributed their gifts to praising God in the Liturgy of the Eucharist through various ministries. Staff and students were also commissioned and committed ourselves to Catholic Education and caring for all those in our school communities around the archdioceses. We were proud to participate in keeping the tradition of Catholic schools alive in Melbourne.

After the mass we were invited for a Colloquium at the Catholic Leadership Centre where three speakers spoke about their life experiences, passions and opportunities Catholic Education has given them. The first speaker was a student from Mount

St Joseph Girls College. She spoke about her brother who had down syndrome and the opportunities Catholic school leadership has given her in raising awareness amongst her college and wider community. The next speaker was Aisling Utri, AFLW player from the Western Bulldogs. Aisling spoke about how her catholic school values of sincerity, verity, felicity, freedom and justice played a major role in the development of her conscience and the significant decisions she had to make in her life thus far. Finally, a Year 12 student from St Kevin's expressed his great concern for a call to justice regarding domestic violence in our homes and society. The day was a wonderful celebration of the Church's continued mission and commitment to the holistic developing of young people and the many fruits we are able to reap in growing in Christ.

**Scarlet P – 7WO, Maria R - 8WO, Janine S - 9MK**



*St Patrick's Mass & Youth Colloquium*

## Friday 8am Mass – St Catherine of Siena Parish Church

Please note Friday 8am Mass will not be celebrated on **Friday 5 and 26 April**. 8am Mass will continue to be celebrated on every other Friday in Term 2. All families, staff and students are warmly welcomed to attend.



BEGIN THE DAY WITH  
CHRIST  
**8am every  
Friday of School Term**

**St Catherine of Siena Parish  
Caroline Springs**

FAMILIES, STUDENTS, STAFF &  
PARISHIONERS ARE ALL WELCOME

*Friday 8am Mass – St Catherine of Siena Parish Church*

## Community Conversation Evening

**On Wednesday 15 May at 7pm** Catholic Regional College Caroline Springs will be holding a 'Community Conversation' evening.

The evening is specifically designed to strengthen school capacity for establishing and maintaining family-school partnerships to support improved student learning and wellbeing outcomes in our College.

### What Are Community Conversations?

A conversation between people is the starting point for improved understanding. Within the community of a school, such conversations occur between all members of that community, about any areas of common interest: the family, the child, learning and growing; the ways in which the College operates; the community, its priorities and hopes.

Community Conversations provide a process that extends and develops those informal moments, and builds and changes relationships within the community. The process involves having intentional and inclusive conversations between members of the community, in which participants listen to each other, in order to understand and explore what is important to and valued by that community.

### Facilitated Process

The process for holding a Community Conversation is formal and will be facilitated by the Principal and Deputy Principal Wellbeing. It aims to develop and build respectful relationships within the school community through interactions in which listening is as important as talking.

### Key Characteristics

Community Conversations have five key characteristics:

- members of the community are invited to sit down together and talk
- the occasion provides a safe place to share views
- the occasion of coming together and talking is enjoyable
- participants share what is valuable and positive about the community
- the talk is facilitated to explore viewpoints and ideas.

Community Conversations place community members, family members, students and staff as equal contributors to the dialogue.

All parents are warmly invited to attend the 'Community Conversation' evening on **Wednesday 15 May at 7pm**.

Please RSVP to [principal@crccs.catholic.edu.au](mailto:principal@crccs.catholic.edu.au) or ring Melissa Kennedy on 9217 8000

**Jamie Madigan**

## Enrolment for 2021 Year 7

Enrolment applications for 2021 Year 7 are now open. You can download the application form from our website. Applications close Friday 23 August 2019.

Parents who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

## 2019 Cultural Immersion and International Exchange

This year, we launched the 2019 **Cultural Immersion and International Exchange Parent Handbook** to our Year 7 families. This handbook is designed to assist parents and families plan for the International and Interstate opportunities that we offer our students.

Currently our College offers the following opportunities for student travel:

1. **Italy Tour** - open to Year 9 and 10 students (with a preference given to students studying Italian)
2. **STEM with NASA Tour (America)** - open to Year 10 students
3. **The Central Australia Trip** - open to Year 10 students
4. **Kokoda Trail** - open to Year 9 students

Attached you will find a copy of the Cultural Immersion and International Exchange Parent Handbook for your reference.

## Geography Competition

Students from Catholic Regional College Caroline Springs have taken part in the 25th annual Australian Geography Competition this week.

Over 65,000 students from around Australia have entered the competition, which is a joint initiative of the Australian Geography Teachers' Association and the Royal Geographical Society of Queensland.

Competition Coordinator, Bernard Fitzpatrick, said that the competition gave teachers an opportunity to highlight geography in their schools and challenge their students.

"With current international affairs, geography is a vital subject that all young people should study. Understanding place and people, and the socio-economic and environmental interactions at local, regional, national and international scales is important to the economic and environmental future of Australia," Mr Fitzpatrick said.

The College congratulates all students involved and wishes them the best of luck.

## VCAL Reports

### Ride to School Day

Did you know, that physical activity in the morning can improve your brain power?

As part of the Year 10 VCAL program, we are organising a school-wide Ride to School Day, to promote healthy activity on the 4th of April (The last day of Term 1).

We are encouraging students and teachers to 'actively' arrive to school. They can ride a bike or scooter, skate or participate in Run Club.

We aim to encourage healthy lifestyles promote independence in getting to school and hope to bring the College community together through physical activity.

Groups of students and teachers will be meeting at two locations to ride to school together:

- Coles, Taylor's Hill
- Brookside/Cheesecake Shop Car Park

Students are asked to be at these locations at no later than 8:15am.

If you aren't close to these locations, don't worry. You are able to ride a different route to school if you wish.

On their arrival to school, students and teachers who participated in physical activity will receive a free, healthy breakfast. Students who don't participate, are welcome to purchase food.

This event would not be possible without the support of teachers like Mr Adam Ray and generous donations from Coles, Caroline Springs and Rainbow Meats. A huge thank you to all involved in making this day a great success.

We look forward to seeing as many students and teachers 'actively' arriving to school on the 4th of April as possible!

### 10 Murphy-Wandin

#### Mentor-Hub Visit

On Friday the 22 March, the Year 10 VCAL were privileged to have Mr Damian Karaula, the founder of Mentor-Hub come and speak to our class. Damian formed his company Mentor-Hub in 2016. He runs high-performance accelerator programs for growth focused entrepreneurs.

Damian spoke to our VCAL students about having the right mindset and skills, to believe in themselves. He spoke to them about how to portray themselves effectively in the workplace and in society in general.

Damian also gave the students some useful pointers on how to conduct themselves in interviews. Overall this presentation was an insightful and informative.

As we drawing towards the end of the term our students are finalising their Structure Work Placements, which they will commence in Term 2. Our VCAL students will be at work every Friday from the beginning of Term 2 until the end of the school year. Most of them have obtained placements which are related to their chosen career pathways in the vocation.

The students are also busy completing their Work Portfolios, their portfolios, include their resumes, application letters, Work Health & Safety certificates and for many of them also their white cards. As a means of consolidating this unit the students will be involved in Mock Interviews when they return from school holidays.

**Mrs Tanya Volarevic**  
**Year 10 VCAL Teacher**



*Mentor-Hub Visit*

## College Production - Grease

It gives us great joy to announce to you the cast for the 2019 College Production of Grease. The students worked hard through the audition phase to showcase their specific gifts and talents. Our College Production will be performed in our new Performing Arts Centre in August. Stay tuned for regular updates.

Danny Zuko - **Aethan A**  
Sandy Dumbrowski - **Dijana R**  
Kenickie - **Nathan R**  
Betty Rizzo- **Eliza S**  
Frenchy- **Chantelle M**  
Marty -**Talia P**  
Jan- **Rhea S**  
Doody - **Andre B**  
Sonny - **Tyler V**  
Roger - **Lance M**  
Vince Fontaine- **Mason S**  
Johnny Casino - **Katrina R/Laura C**  
Cha Cha - **Bella P**  
Eugene - **Trinity C**  
Patty Simcock - **Jenna V**  
Miss Lynch - **Elizabeth C**

### Dance Ensemble

Georgia M, Natalie M, Jessica W, Monique B, Elijah D, Ella K, Isabella L, Jessica L

### Ensemble

Claire L, Ava M, Tahlia N, Ella R, Kayla, Katherine S, Eniola T, Jade B, Livinia B, Renita B, Olivia H, Kristina I, Andrea R, Alexandra W, Izabela A, Leah Bi, Kayla M, Amaya P, Alyanna R, Teresa S, Janine S, Joshua S, Tahlia E, Danielle L, Beth R, Madi S, Anastasia T, Leah W.

## Parent Information Night

Parents and Carers we warmly invite you to our Parent Information Night for the students involved in Grease. This night will run on Wednesday the 3 April from 6.30 – 7.30pm. This will be held in our new Performing Arts Centre (entry via the hall). We would encourage at least one parent from each family to attend. You will be given vital information regarding your students involvement and commitment to the College Production. There will be time for Q&A with the Production Team.

## Year 9 Drama Excursion

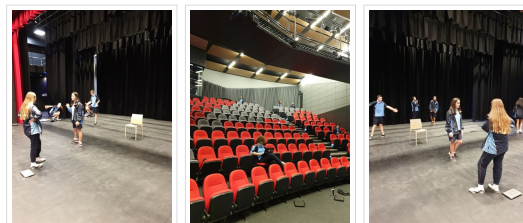
On the 13 March the Year 9 Drama Class attended the matinee performance of *Jersey Boys*. Students will now have a task to write a Theatre Review. Below is a reflection by Kayla S of 9BA.

On the 13 March, the year nine drama class went to heart of the city to watch Jersey Boys, a classic musical that shows the beginning, the success, and the eventual end of the 1960's rock and pop band, The Four Seasons. We watched a musical to further develop our understandings of the different elements of stagecraft, which can include costumes, set and multimedia. As we waited for the show to start we were already amazed by how big and extravagant the Regent Theatre was, as many of us hadn't been there before. We were all extremely excited as the lights were dimmed and the show began. What I really enjoyed about the musical was the music itself. Some of the music was played live which was really fun to see, and the actors sung hits that we were able to recognise, including 'Sherry', 'Can't Take My Eyes off You' and 'Big Girls Don't Cry'. The set was also a highlight, and it had another level with staircases that the actors could go up, and it served many purposes, from a recording studio to even a jail.

The show had an incredible atmosphere and once it ended we couldn't stop talking about how good it was. It had exceeded our expectations, and it was a really fun day for our class.

## Drama in the Performing Arts Centre

It has been an exciting week with the Drama department moving into the new PAC. We can't wait to further explore our craft in an amazing performance space. Included here are some pictures of the Year 9 Drama class rehearsing their solo monologues.



## Catholic Regional College Sydenham Attention Year 10 Families

### Academic Testing

Academic Testing: Saturday 25 May, 8:45am – 1:00pm  
COMPULSORY for all YEAR 10 students.  
Catholic Regional College Sydenham

380 Sydenham Road  
SYDNEHAM 3037

Further details will be mailed in April.

## Library Closure – Thursday 4 April

The library will be **closed after school** on **Thursday 4 April** due to the blessing and opening of the Performing Arts Centre and Cafeteria.

## Library

### Hours of opening

**The library is open**

From 8:00 until 4:15 Monday – Thursday

From 8:00 until 3:40 on Fridays

Recess is for borrowing books and photocopying or printing only.

*\*Please note that there is an expectation that students will be productively occupied when using the library before or after school.*

### Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

### Overdue books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a message on SEQTA. At the end of each semester, parents will be notified of outstanding loans.

### Lost/damaged books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

### Photocopier/ printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at reception.

## Accounts Department

### School Fees

If you would still like to set up a payment plan for school fees please download a direct debit form and return it to Reception at your earliest convenience.

### Year 8, 9 & 10 Macbook Program

Year 8, 9 & 10 Macbook Program Payment of \$490.00 is now overdue. If you have not paid for your child/rens 2019 Macbook Program please contact the College Finance department to arrange payment as soon as possible. If payment is not received by Monday 1 April unpaid devices will need to be returned to the IT department for the duration of the Term 1 school holidays.

### Camps, Sports and Excursion Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions.

Applications for 2019 are now open and will close on 21 June 2019 (end of Term 2)

### Who can apply

Families holding a valid means-tested concession card, or temporary foster parents are eligible to apply.

To be eligible for CSEF payment your health care card must be valid from 29 January 2019

Please download a CSEF application form or obtain a form from Reception and return to the College along with a copy of your valid health care card.

## College Uniform

### Academy Uniforms - Catholic Regional College Sydenham

**Address:** 380 Sydenham Rd Place, Sydenham

- Monday 2:30pm – 4:30pm
- Thursday 8:00am – 10:00am
- Saturday 9:00am – 12:00pm

### To order uniform online

<https://www.academyuniforms.com.au/login.php>

**Username:** CRC Caroline Springs

**Password:** caroline springs