

Catholic Regional College Caroline Springs

Our school's data

About our school and MACSSIS	How our school engaged with MACSSIS in 2025
1077 - Caroline Springs - MACSSIS is the acronym for Melbourne Archdiocese Catholic Schools – School Improvement Surveys.	- The MACSSIS survey window was 1 September – 19 September. - MACSSIS coordinator: Ms. Lucy Swan (Vice Principal Strategic Development) - number of students that completed the survey:958 - number of staff that completed the survey:109 - number of families that completed the survey:89
Our students responded positively to: School belonging. Students felt they are valued members of the community.	Student responses indicate opportunities in the areas of: School engagement. How attentive and invested students are in school.
Our teachers and non-teaching staff responded positively to: Professional learning. Perceptions of the quality and coherence of professional learning opportunities.	Staff responses indicate opportunities in the areas of: Collaboration in teams. How well teachers work together in teams to improve teaching and learning.
Our families responded positively to: Barriers to engagement. Factors that can hinder a family's interaction or involvement with their child's school.	Family responses indicate opportunities in the areas of: Family engagement. The degree to which families are partners with their child's school.
Our school is using the MACSSIS data in several ways, including: - accessing data in the school's MACSSIS portal - capturing whole-staff analysis of MACSSIS data - sharing key learning about MACSSIS with our staff, students and families - using interpretation processes within leadership and school data teams - working with Melbourne Archdiocese Catholic Schools (MACS) support teams and the School Improvement Framework processes.	Our school will continue to use MACSSIS data for other processes, including: - to inform our Annual Action Plans (AAPs) - to inform our School Improvement Plans (SIPs) - to inform school review processes - to inform pastoral and instructional leadership - to inform workforce development and staff retention - to inform and improve our community engagement.

Principal's reflection

The MACSSIS results affirm significant areas of collective strength and success across the College:

Areas of Strength

- **Staff Culture and Leadership:** We celebrate the high level of trust and alignment within our staff, with Staff and Leadership Relationships achieving 81% positive endorsement.
- **Catholic Identity:** Our commitment to the College's Catholic identity is strongly validated. Staff reported 87% positive endorsement for Catholic identity, and this sentiment is mirrored by our students, who reported 54% positive endorsement, an increase from 47% in 2024.
- **Student Wellbeing:** Students responded positively to School belonging, with 49% positive endorsement, indicating they generally feel valued members of the community.
- **Staff Development:** Professional learning was viewed positively by our staff, achieving 64% positive endorsement, reflecting the quality and coherence of opportunities.
- **Family Confidence:** Families feel confident that they can interact with the school, reporting positively on Barriers to engagement, which had a strong positive endorsement of 66%.

The data points to areas for strategic focus and resource allocation:

Areas for Improvement

- **Family Engagement:** The domain measuring the degree to which families are partners with their child's school recorded only 23% positive endorsement. This score, which is below the MACS average of 27%, signals a clear need to enhance our partnership and involvement opportunities with families.
- **Collaboration and Student Engagement:** Our staff also identified opportunities in Collaboration in teams (56% positive endorsement) and students require attention in School engagement (25% positive endorsement). These will be areas for improvement, linked to improving the overall learning environment.

Moving Forward

MACSSIS is a key dataset, but not the only dataset that will be used to continue our work in school improvement. We will integrate these community perceptions with our academic, operational, and observational data to ensure our strategic plan is holistic and evidence based.

Specifically, our next steps will focus on developing targeted strategies to improve Family engagement and use the strong foundation of our Staff and Leadership Relationships to embed improvements across the College.

We will leverage the high endorsement of professional learning to focus training on improving collaboration in teams to enhance instructional practices and we will focus on improving school engagement to ensure students are attentive and invested in their learning.

We are committed to using the MACSSIS data to inform our Annual Action Plans (AAPs), School Improvement Plans (SIPs) and school review processes.

I want to extend my sincere thanks to our students (**958** completed surveys), staff (**109** completed surveys), and families (**89** completed surveys) for dedicating their time and care to participating in the 2025 MACSSIS data collection. Your honesty is fundamental to our growth.

